



Oxford Cambridge and RSA

Monday 3 June 2019 – Morning

A Level Further Mathematics B (MEI)

Y420/01 Core Pure

Time allowed: 2 hours 40 minutes



You must have:

- Printed Answer Booklet
- Formulae Further Mathematics B (MEI)

You may use:

- a scientific or graphical calculator

INSTRUCTIONS

- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- **Write your answer to each question in the space provided in the Printed Answer Booklet.** If additional space is required, you should use the lined page(s) at the end of the Printed Answer Booklet. The question number(s) must be clearly shown.
- You are permitted to use a scientific or graphical calculator in this paper.
- Final answers should be given to a degree of accuracy appropriate to the context.

INFORMATION

- The total number of marks for this paper is **144**.
- The marks for each question are shown in brackets [].
- You are advised that an answer may receive **no marks** unless you show sufficient detail of the working to indicate that a correct method is used. You should communicate your method with correct reasoning.
- The Printed Answer Booklet consists of **24** pages. The Question Paper consists of **8** pages.

Section A (34 marks)

Answer **all** the questions.

1 Find $\sum_{r=1}^n (2r^2 - 1)$, expressing your answer in fully factorised form. [4]

2 The plane $x + 2y + cz = 4$ is perpendicular to the plane $2x - cy + 6z = 9$, where c is a constant. Find the value of c . [3]

3 Matrices \mathbf{A} and \mathbf{B} are defined by $\mathbf{A} = \begin{pmatrix} 3 & 1 \\ 2 & 1 \end{pmatrix}$ and $\mathbf{B} = \begin{pmatrix} k & 1 \\ 2 & 0 \end{pmatrix}$, where k is a constant.

(a) Verify the result $(\mathbf{AB})^{-1} = \mathbf{B}^{-1}\mathbf{A}^{-1}$ in this case. [5]

(b) Investigate whether \mathbf{A} and \mathbf{B} are commutative under matrix multiplication. [2]

4 In this question you must show detailed reasoning.

Fig. 4 shows the region bounded by the curve $y = \sec \frac{1}{2}x$, the x -axis, the y -axis and the line $x = \frac{1}{2}\pi$.

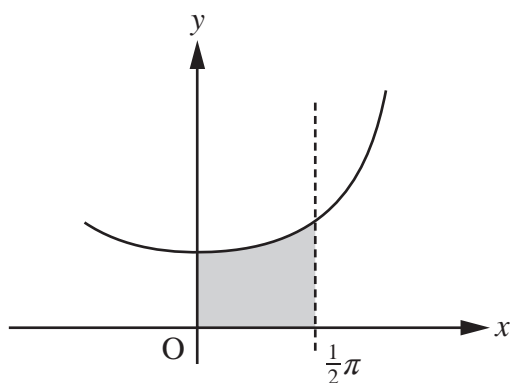


Fig. 4

This region is rotated through 2π radians about the x -axis.

Find, in exact form, the volume of the solid of revolution generated. [3]

5 Using the Maclaurin series for $\cos 2x$, show that, for small values of x ,

$$\sin^2 x \approx ax^2 + bx^4 + cx^6,$$

where the values of a , b and c are to be given in exact form. [5]

6 In this question you must show detailed reasoning.

Find $\int_2^{\infty} \frac{1}{4+x^2} dx$. [4]

7 A curve has cartesian equation $(x^2 + y^2)^2 = 2c^2xy$, where c is a positive constant.

(a) Show that the polar equation of the curve is $r^2 = c^2 \sin 2\theta$. [2]

(b) Sketch the curves $r = c\sqrt{\sin 2\theta}$ and $r = -c\sqrt{\sin 2\theta}$ for $0 \leq \theta \leq \frac{1}{2}\pi$. [3]

(c) Find the area of the region enclosed by one of the loops in part **(b)**. [3]

Section B (110 marks)

Answer **all** the questions.**8 In this question you must show detailed reasoning.**

The roots of the equation $x^3 - x^2 + kx - 2 = 0$ are α , $\frac{1}{\alpha}$ and β .

(a) Evaluate, in exact form, the roots of the equation. [6]

(b) Find k . [2]

9 Prove by induction that $5^n + 2 \times 11^n$ is divisible by 3 for all positive integers n . [7]

10 In this question you must show detailed reasoning.

(a) You are given that $-1 + i$ is a root of the equation $z^3 = a + bi$, where a and b are real numbers. Find a and b . [3]

(b) Find all the roots of the equation in part (a), giving your answers in the form $re^{i\theta}$, where r and θ are exact. [4]

(c) Chris says “the complex roots of a polynomial equation come in complex conjugate pairs”. Explain why this does **not** apply to the polynomial equation in part (a). [1]

11 (a) Specify fully the transformations represented by the following matrices.

$$\bullet \mathbf{M}_1 = \begin{pmatrix} \frac{3}{5} & -\frac{4}{5} \\ \frac{4}{5} & \frac{3}{5} \end{pmatrix}$$

$$\bullet \mathbf{M}_2 = \begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix} \quad [4]$$

(b) Find the equation of the mirror line of the reflection R represented by the matrix $\mathbf{M}_3 = \mathbf{M}_1 \mathbf{M}_2$. [5]

(c) It is claimed that the reflection represented by the matrix $\mathbf{M}_4 = \mathbf{M}_2 \mathbf{M}_1$ has the same mirror line as R. Explain whether or not this claim is correct. [3]

12 Three intersecting lines L_1 , L_2 and L_3 have equations

$$L_1: \frac{x}{2} = \frac{y}{3} = \frac{z}{1}, \quad L_2: \frac{x}{1} = \frac{y}{2} = \frac{z}{-4} \quad \text{and} \quad L_3: \frac{x-1}{1} = \frac{y-2}{1} = \frac{z+4}{5}.$$

Find the area of the triangle enclosed by these lines. [9]

- 13 (a) Using the logarithmic form of $\operatorname{arcosh} x$, prove that the derivative of $\operatorname{arcosh} x$ is $\frac{1}{\sqrt{x^2-1}}$. [5]
- (b) Hence find $\int_1^2 \operatorname{arcosh} x \, dx$, giving your answer in exact logarithmic form. [5]
- (c) Ali tries to evaluate $\int_0^1 \operatorname{arcosh} x \, dx$ using his calculator, and gets an 'error'. Explain why. [1]

14 Three planes have equations

$$\begin{aligned} -x + ay &= 2 \\ 2x + 3y + z &= -3 \\ x + by + z &= c \end{aligned}$$

where a , b and c are constants.

- (a) In the case where the planes **do not** intersect at a unique point,
- (i) find b in terms of a , [4]
- (ii) find the value of c for which the planes form a sheaf. [3]
- (b) In the case where $b = a$ and $c = 1$, find the coordinates of the point of intersection of the planes in terms of a . [6]

15 In this question you must show detailed reasoning.

Show that $\int_{\frac{3}{4}}^{\frac{3}{2}} \frac{1}{\sqrt{4x^2-4x+2}} \, dx = \frac{1}{2} \ln \left(\frac{3+\sqrt{5}}{2} \right)$. [8]

- 16 (a) Show that $(2 - e^{i\theta})(2 - e^{-i\theta}) = 5 - 4 \cos \theta$. [3]

Series C and S are defined by

$$\begin{aligned} C &= \frac{1}{2} \cos \theta + \frac{1}{4} \cos 2\theta + \frac{1}{8} \cos 3\theta + \dots + \frac{1}{2^n} \cos n\theta, \\ S &= \frac{1}{2} \sin \theta + \frac{1}{4} \sin 2\theta + \frac{1}{8} \sin 3\theta + \dots + \frac{1}{2^n} \sin n\theta. \end{aligned}$$

- (b) Show that $C = \frac{2^n(2 \cos \theta - 1) - 2 \cos(n+1)\theta + \cos n\theta}{2^n(5 - 4 \cos \theta)}$. [9]

6

- 17** A cyclist accelerates from rest for 5 seconds then brakes for 5 seconds, coming to rest at the end of the 10 seconds. The total mass of the cycle and rider is m kg, and at time t seconds, for $0 \leq t \leq 10$, the cyclist's velocity is v m s^{-1} .

A resistance to motion, modelled by a force of magnitude $0.1mv$ N, acts on the cyclist during the whole 10 seconds.

- (a) Explain why modelling the resistance to motion in this way is likely to be more realistic than assuming this force is constant. [1]

During the braking phase of the motion, for $5 \leq t \leq 10$, the brakes apply an additional constant resistance force of magnitude $2m$ N and the cyclist does not provide any driving force.

- (b) Show that, for $5 \leq t \leq 10$, $\frac{dv}{dt} + 0.1v = -2$. [1]

- (c) (i) Solve the differential equation in part (b). [5]

- (ii) Hence find the velocity of the cyclist when $t = 5$. [1]

During the acceleration phase ($0 \leq t \leq 5$), the cyclist applies a driving force of magnitude directly proportional to t .

- (d) Show that, for $0 \leq t \leq 5$, $\frac{dv}{dt} + 0.1v = \lambda t$, where λ is a positive constant. [1]

- (e) (i) Show by integration that, for $0 \leq t \leq 5$, $v = 10\lambda(t - 10 + 10e^{-0.1t})$. [5]

- (ii) Hence find λ . [2]

- (f) Find the total distance, to the nearest metre, travelled by the cyclist during the motion. [6]

END OF QUESTION PAPER

BLANK PAGE

OCR

Oxford Cambridge and RSA

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.